

Investing for Success

Under this agreement for 2022
Bribie Island State School will receive

\$306 538*

This funding will be used to

Continue school priority of Reading and Differentiation by providing an Enriched Education for All by:

- Supporting the implementation of the Teaching and Learning Cycle including the four stages of moderation, student case management and classroom learning walks.
- Maintaining extra Teacher Aide (TA) targeted support.
- Provide additional, focused professional development and planning opportunities for staff.
- Expand support for the Speech Language Pathology provision for students with need through developing TA competency.
- Improve hands-on and digital resource provision to support Literacy and Numeracy development and differentiation.
- Embedding support for students identified under the Nationally Consistent Collection of Data (NCCD) process, Indigenous students, Out of Home Care students, and English as an Additional Language / Dialect students.
- Enhancing support for students transitioning into Prep including Early Start Testing and monitoring progress with the Literacy Continuum in Prep -Year 2.

	<i>English</i>		<i>Maths</i>		<i>Science</i>	
	A/B	C	A/B	C	A/B	C
LOA	55	40	55	40	55	40
P – 6	55	40	55	40	55	40
NCCD	40	40	40	40	40	40
Indigenous	50	40	50	40	50	40
OOHC	55	40	55	40	55	40
# Prep – Working With						

Prep Sem 1	> 90% achieving in Cluster 2 in the identified three critical aspects in the Literacy continua
Prep Sem 2	> 90% achieving in Cluster 4 in the identified three critical aspects in the Literacy continua
Year 1 Sem1	> 90% achieving in Cluster 5 in the identified three critical aspects in the Literacy continua
Year 1 Sem 2	> 90% achieving in Cluster 6 in the identified three critical aspects in the Literacy continua



Our initiatives include

- Implementing the School Assessment and Reporting Plan.
- Analysing, monitoring and responding to data to identify students meeting achievement and improvement targets across the school through targeted intervention / enrichment programs.
- Providing Personalised Learning Plans (PLP) for students at risk of not meeting minimum achievement standards.
- Continuing high impact instructional strategies including: creating learning goals, embedding feedback, tracking and celebrating success.
- Providing Speech Pathology support and TA facilitated programs for identified students.
- Building Teacher and TA capability through professional development, shared planning, coaching, mentoring and peer collaboration.
- Providing IT support for the whole school. Further supporting the school's Professional Learning Community (PLC) structures and distributive leadership paradigm including sharing practices and ensuring horizontal and vertical alignment of curriculum.

Our school will improve student outcomes by

• Additional Speech Pathology support	\$45 000
• Teacher release (planning/feedback)	\$63 000
• Prep transition and early start	\$20 000
• Teacher Aide intervention	\$73 000
• ICT Support	\$15 538
• School purchase - HOD Curriculum	\$15 000
• Staff additional allocation 0.5	\$50 000
• Professional development	\$25 000



Ian Persini
Principal
Bribie Island State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**